

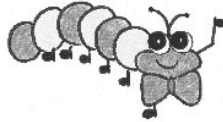
Student Name: Diane Abbott
 Teacher Name: Lepiesza, Linda
 HR:



Shrewsbury Public Schools
PreSchool Progress Update
Walter J. Paton School
Phone 508-841-8626

PERFORMANCE LEVELS

M=Meets D=Developing NY= Not Yet



Message from Mary Lammi, Program Director

The Preschool Progress Report is designed to document your child's progress towards mastery of pre-k skills. Our standards or expectations for skill development are based from the Massachusetts Curriculum Frameworks and Guidelines for Preschool Learning Experiences and have been identified as readiness markers for entry into kindergarten. An emphasis in the category of "Habits of Mind" reflects the importance of developing positive social/emotional skills during a child's preschool years in order to build a strong foundation for future learning success. Progress reports will be distributed in December and June of each school year.

Habits of Mind	Dec.	June
Social and Emotional Development		
Separates from parent(s)		
Shows concern for others		
Exhibits age appropriate play skills (isolated, parallel, interactive)		
Uses language to negotiate with peers		
Takes turns and shares		
Demonstrates self control		
Appropriately initiates play with others		
Has established friendships		
Able to identify/express emotions		
Classroom Independence		
Listens to and follows directions		
Understands expectations of classroom routine		
Initiates interest in a variety of learning centers		
Stays on/Completes task		
Independently transitions through learning centers		
Cares for personal needs/belongings		
Actively participates at whole group meeting		
Uses materials purposefully		
Participates as a member of the classroom community		
Mathematics		
Identifies shapes: triangle, circle, square, rectangle		
Identifies numbers 1-10		
Rote counts 1-15		
Counts object to 10		
Sorts objects by 1 or more attribute		

Language and Pre-Literacy Development	Dec.	June
Uses language to respond logically to questions		
Uses age appropriate sentences to communicate needs		
Able to share personal information/interests/past events		
Participates in reciprocal conversations		
Understands and uses thematic vocabulary		
Uses language in pretend play		
Literacy Development		
Recognizes name in printed form		
Identifies letters in name		
Able to use books appropriately (book knowledge/print concepts)		
Able to retell a story		
Able to recite alphabet		
Developing an awareness of rhyming		
Motor Development		
Imitate simple motor actions		
Hold scissors appropriately		
Demonstrates age appropriate pencil grasp		
Writes first name legibly		
Draws a recognizable person		
Science		
Explore, describe, and compare science concepts		

Teacher Comment